

THE MORRIS K. UDALL FOUNDATION

Scholarship and Excellence in National Environmental Policy

Civility

Integrity

Consensus

THE MORRIS K. UDALL FOUNDATION



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The U.S. Congress established the Morris K. Udall Foundation in 1992 to honor Morris King Udall's 30 years of service in the House of Representatives.

Morris K. Udall's career was distinguished by civility, integrity, consensus, and a commitment to the preservation of the nation's natural environment. Consistent with these values, the Udall Foundation is committed to educating a new generation of Americans to preserve and protect their national heritage through studies in the environment, Native American health and tribal public policy, and effective public policy conflict resolution.

Programs of the Foundation include the following:

- ◆ Annual scholarships and fellowships to outstanding students who intend to pursue careers related to the environment.
- ◆ Annual scholarships and internships to outstanding Native American and Alaska Native college students who intend to pursue careers in health care and tribal public policy.
- ◆ Parks in Focus, which takes young people into national and state parks to expose them to the grandeur of the nation's natural resources and instill a sustainable appreciation for the environment.
- ◆ An annual conference or discussion of contemporary environmental or Native American issues.

- ◆ A program for environmental policy research and a program for environmental conflict resolution at the University of Arizona's Udall Center for Studies in Public Policy.
- ◆ The U.S. Institute for Environmental Conflict Resolution, which provides mediation and other services to assist in resolving federal environmental conflicts.
- ◆ The Native Nations Institute for Leadership, Management, and Policy (NNI), which focuses on leadership education for tribal leaders and on policy research. The Morris K. Udall Foundation and the University of Arizona founded NNI, which is an outgrowth of the research programs of the Harvard Project on American Indian Economic Development.

The Foundation's educational activities are supported by the interest accrued in a federal trust fund and by contributions from the private sector. Annual appropriations and revenues from fees for services support the U.S. Institute for Environmental Conflict Resolution. The Morris K. Udall Foundation is an independent executive branch agency. Congress has authorized the Foundation to provide a portion of its education funds to support NNI.

The President of the United States appoints the Foundation's board of trustees with the advice and consent of the U.S. Senate.



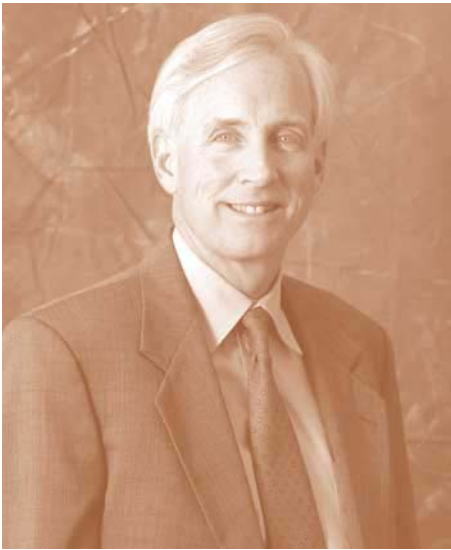


Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

*Politics
and issues come and
go, but in the end, we'll all
be remembered for the way we
treated other people.
– Morris K. Udall*

THE MORRIS K. UDALL FOUNDATION
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MO UDALL'S LEGACY PERSONIFIED BY GIFTED SCHOLARS, INTERNS, AND FELLOWS

Over the past eight years, some 3,700 young men and women have been nominated for Morris K. Udall scholarships, fellowships, and Native American congressional internships. They represent all 50 states; 259 universities, colleges, and community colleges; and 66 Indian tribes. From these nominees have come 595 Udall Scholars, 14 Udall Fellows, and 90 Morris K. Udall Native American Congressional Interns. The awards to these exceptional individuals total nearly \$4 million.

Our undergraduate scholars, who are nominated during their sophomore and junior years, are majoring in fields related to the environment or are Native Americans studying health fields or areas related to public policy on Indian reservations. The graduate fellows are writing their doctoral dissertations on the subjects of environmental public

policy or environmental conflict resolution. The Native American congressional interns spend ten weeks in House and Senate offices, agencies, and in the White House learning how the federal government operates.

The Foundation's education staff has created an active Udall Scholar/Fellow/Intern alumni group through the use of an email listserv and alumni Web site, which allow all of the alumni, current awardees, and staff to communicate on a regular basis. This is how we let the alumni know what we are doing and how we learn about their activities. Many of them, I am happy to report, are involved in work for which they trained. Here are some examples:

- ◆ 1997 scholar Camilla Feibelman earned a degree in environmental biology at Columbia University. She then went to the Amazon on a Fulbright Scholarship to study commercial fisheries and to develop a conflict resolution process for rural and urban fishermen who have, at times, shot each other over territorial rights. Upon her return from Peru, Camilla became national director of the Sierra Student Coalition and now works with environmental justice and Spanish language issues in the Sierra Club's media department.
- ◆ 1999 Native American congressional intern Deron Marquez was elected to serve as chairman of his tribe, the San Manuel Band of Serrano Mission Indians. He was recently re-elected. His current term expires in 2004.
- ◆ 2002 & 2003 scholar Andrew Klaber is currently pursuing a BA degree in Ethics, Politics & Economics and

International Studies at Yale University. He continues to work with local primary and secondary schools in an effort to encourage the purchase of recycled paper. In his spare time, Andrew rows for the Yale lightweight crew team; serves as president of the Yale Chapter of Phi Beta Kappa; and heads-up a non-profit organization, Orphans Against AIDS, which awards academic scholarships to children from Chaing Mai, Thailand, whose parents died of HIV/AIDS.

- ◆ Delight Satter, a member of the Umpqua Tribe, was a 1997 Native American congressional intern in the office of the late Congressman Bruce Vento of Minnesota. Delight is now the senior public health researcher and policy manager for the UCLA Los Angeles Center for Health Policy Research. She was appointed by former HHS Secretary Donna Shalala as one of 12 members of an advisory committee on minority health.
- ◆ Dr. Holly Welles completed her Ph.D. at UC, Berkeley in 1999 as a Udall Fellow. She is now working as an environmental policy specialist in the Environmental Affairs Department at Pacific Gas and Electric Company in San Francisco. Dr. Welles recently participated in a panel discussion on environmental justice for the 2004 class of Udall Scholars.
- ◆ 1999 Native American congressional intern Jessica Roberts is an attorney in the economic development unit for the Navajo Nation Department of Justice.

Christopher Helms

A tribal attorney, a major utility environmental specialist, a senior public health researcher, president of the Yale Chapter of Phi Beta Kappa, a tribal chair, a national student coalition director for the Sierra Club—all Udall award recipients.

Mo Udall said, “It is man’s relationship to his environment and to all other living things that will determine our survival and our happiness.” These young people are hard at work trying to ensure those relationships are in balance. They and their almost 700 fellow Udall scholars, interns, and fellows personify the overarching purpose of the Udall Foundation—to carry on the legacy of Mo Udall. They are doing a wonderful job.

The Udall Foundation has established itself as one of the premier federal scholarship foundations. Its work on behalf of the gifted students described above is only part of its mission. You will read in this publication progress reports on the U.S. Institute for Environmental Conflict Resolution, the Native Nations Institute, and Parks in Focus, a program for disadvantaged children. Without the hard work of a dedicated and talented staff and the guidance and expertise of a board of trustees composed of leaders of national note, the Foundation would not have achieved such prominence. My sincere gratitude goes out to all of them.



The Udall Foundation activities described in this publication cover approximately a two-year period during fiscal years 2002-2003. When the Foundation began operating almost nine years ago, we started near the middle of the federal fiscal year, so our reporting times in past annual reports have not coincided with the October to September federal fiscal timetable. We decided to adjust our publication process to allow us to report on the fiscal year in subsequent annual reports, which required this “double” issue.

KUDOS AND THANKS

We extend deep appreciation to Foundation Trustee D. Michael Rappoport for contributing the services of the Salt River Project (SRP) to design and publish this report. Our thanks also go to the SRP staff for their help and expertise in creating this beautiful publication.

The Foundation staff is reminded daily of its responsibility to carry on the legacy of Mo Udall. Aspiring scholars email and call asking about Mo as they prepare their applications; staff members tell the Foundation’s story before dozens of community groups

throughout the year and take the Foundation’s message to professional groups all over the country and to hundreds of colleagues in the federal family. Our enormously dedicated employees serve the Foundation well and deserve our heartfelt gratitude for their excellent work.

On behalf of the staff, I also thank the Foundation’s board of trustees and the members of the Institute’s advisory committee for their hard work, particularly the chairs of these bodies, Terrence Bracy and Tom Jensen, respectively.

Finally, our deep thanks go to The William and Flora Hewlett Foundation for a \$250,000, two-year grant for support of projects of the Udall Foundation’s U.S. Institute for Environmental Conflict Resolution and to the Bert W. Martin Foundation for its support of our Parks in Focus Program.

A HUGE EVENT

On January 17, 2003, the Udall Foundation dedicated its own building in downtown Tucson. Over 500 people attended the ceremony to hear Congressman Mark Udall (D-CO), Congressman Raúl M. Grijalva (D-AZ), Arizona Governor Janet Napolitano, Arizona Attorney General Terry Goddard, Tucson Mayor Bob Walkup, Udall Foundation Chair Terry Bracy, and Vice Chair Anne J. Udall talk about Mo’s legacy and the work of the Foundation.

You will see photos of our beautiful building in this issue and read about our work. We are always glad to hear from you. You may contact us at www.udall.gov.



UDALL FOUNDATION SCHOLARSHIP PROGRAM

The Udall Foundation furthers Congressman Udall's legacy by annually awarding approximately 80 scholarships of up to \$5,000 each to outstanding students, known as Morris K. Udall Scholars.

Over the last eight years, \$2,975,000 has been awarded in scholarships to Morris K. Udall Scholars. In 2002, the Foundation began making 30 honorable mention awards a year at \$350 each. To date, \$21,000 has been awarded to honorable mention recipients.

Since 1996, there have been 3,248 nominees competing for 595 Morris K. Udall Scholarships. Scholars have come from 259 institutions and all 50 states. Sixty-two percent of the recipients have been female, and 35 percent of the recipients have been sophomores at the time of nomination. Approximately 12 percent have been Native American, with 7 percent pursuing studies relating to health care and 5 percent pursuing studies relating to tribal public policy.



Tucson Mayor Bob Walkup, Elma Udall (Mo's sister), Rep. Mark Udall (D-CO), 2003 Udall Scholar Jared Duval, Assistant Secretary P. Lynn Scarlett (U.S. Department of the Interior), and Rep. Jim Kolbe (R-AZ) at 2003 awards banquet.

Photo credit: Tom Spitz

Scholarships are available for the junior and senior years in two categories:

- ◆ Any student in fields related to the environment. Majors have included environmental engineering, agriculture, biology and other natural sciences, natural resource management, political science, sociology, anthropology, geography, cultural studies, history, public policy, and pre-law. It is anticipated that the candidate's plan of study will include coursework in ethics and public policy and/or public or community service experience in the area of the candidate's career field.
- ◆ Native American and Alaska Native students studying fields related to the environment, health care, or tribal public policy are eligible for the scholarship. Native American and Alaska Native scholars have come from such backgrounds as American Indian studies, political science, sociology, geography, anthropology, tribal policy, economic development, government, health care, health sciences, and health policy.

The Udall Scholarship is by nomination only; students must be nominated by the designated Udall Faculty Representative on campus. More details on the program including faculty representative contact information and the application materials are available on the Foundation's Web site at www.udall.gov/p_scholarship.htm.

The nomination deadline is March 3.



Although the \$5,000 award is critical to my ability to continue my education, I have to say that I am affected even more by the experience of being a Udall Scholar. The contact and association with such incredibly talented students and professionals all working together for humanity and the environment has had, and will continue to have, a profound impact on me. In a word, I feel empowered.

— John Evans, 2002 & 2003 Scholar, University of Tennessee-Knoxville



2003 Udall Scholars at the Westward Look Resort.

Photo credit: Tom Spitz

2002 MORRIS K. UDALL SCHOLARS

Benjamin M. Appleby	Michigan
Western Michigan University	
Carlyle W. Begay	Arizona
University of Arizona	
Oliver C. Bernstein	Florida
Dartmouth College	
Melanie L. Biscoe	Virginia
College of William and Mary	
Sarah J. Braun*	Wisconsin
University of Wisconsin-Stevens Point	
Danielle Buttke	South Dakota
University of South Dakota	
Sanya R. Carleyolsen	Wisconsin
Swarthmore College	
Katherine M. Cefola	Massachusetts
Simmons College	
Noah S. Chesnin	Washington
Yale University	
Jeffrey T. Cordova*	New Mexico
University of Arizona	
David S. Corson-Knowles	Indiana
Yale University	
Shonna L. Dominguez	Montana
Little Big Horn College	



Rep. Tom Udall (D-NM) interacts with scholars outside the Udall Foundation building.

Photo credit: Tom Spitz

UDALL FOUNDATION SCHOLARSHIP PROGRAM

Lara E. Douglas Missouri
Cornell University

Bethany L. Ehlmann Illinois
Washington University

Esther R. Ellsworth Arizona
Arizona State University

John R. Evans Tennessee
Chattanooga State Community College

Casey R. Fagre* Montana
Lewis and Clark College

Autumn L. Ferris Oklahoma
Oklahoma State University

Shannon J. Finnegan Michigan
Alma College

Felicia Y. Frizzell New Mexico
Stanford University

Michael A. Gale West Virginia
University of Florida

Florence M. Gardipee Montana
University of Montana

Tressa J. Gibbard Pennsylvania
Pennsylvania State University

Drew B. Gower South Carolina
University of Virginia

Kaitlin A. Gregg* New Hampshire
Middlebury College

Laurel E. Griggs Missouri
Washington University

Nicole M. Hipp Missouri
University of Kansas

Karolanne M. Hoffman Wisconsin
Saint John's University

Joshua M. Humi Massachusetts
Harvard University

Brooke K. Jack Washington
Princeton University

Courtney R. Jones* Georgia
Spelman College

Daniel D. Jones Michigan
Hunter College

Nathaniel H. Keller Virginia
College of the Atlantic

Jamie S. Kennedy Montana
University of Montana

Corinna A. Kester* Texas
University of Texas-Austin

Andrew D. Klaber Illinois
Yale University

Eric R. Larson Idaho
University of Idaho

Nathaniel M. Lewis* New York
Colgate University

Maya E. Lilly Florida
New College of Florida

James M. Long California
Carleton College

Karina C. Machado Michigan
Hope College



2002 class of Udall Scholars
Photo credit: Tom Spitz

Hilary E. Manske Wisconsin
Northland College

Shane J. McCall Missouri
University of Kansas

Terrence A. McCloskey New Jersey
Princeton University

Jessie F. McComb Massachusetts
Hamilton College

Andrew J. McConville Connecticut
Dartmouth College

Matthew S. McMahon Pennsylvania
Pennsylvania State University

Heather A. McMahon* New Jersey
College of New Jersey

Paul J. McMurdie Arizona
University of Arizona

Lester C. Miller Kentucky
University of Kentucky

Alexios N. Monopolis Maryland
Dartmouth College

Oliver R. Morrison Washington
Deep Springs College

Mark S. Mueller Colorado
Eckerd College

Clara G. Muggli Iowa
Lawrence University

Jenna M. Musselman Pennsylvania
Drew University

Juliet J. Nagel Wisconsin
University of Wisconsin-Stevens Point

Jonathan A. Neril California
Stanford University

Liv H. Nevin California
University of California-Santa Cruz

Tara J. O'Hare New Hampshire
George Washington University

Linda E. Orie California
Stanford University

Kerri A. Pratt Pennsylvania
Pennsylvania State University

Katrina J. Przyjemski Massachusetts
Vassar College

Maria V. Rakhovskaya Maryland
University of Maryland-College Park

Jeremy R. Roberts Montana
University of Montana

Mary M. Rozenman New York
Columbia University

Emily R. Schadler* Ohio
College of Wooster

Noel C. Smith* Tennessee
Rollins College

Penny A. Spiering Oregon
Willamette University

Tricia C. Stark Illinois
University of Illinois-Chicago

Shelly S. Strickland North Carolina
North Carolina State University-Raleigh

Anthony R. Swift Texas
Austin College

Frances C. Thatcher New York
Colorado College

Holly K. Tyler North Carolina
University of South Carolina-Columbia

Allison A. Van Washington
University of Washington

Ellen E. Veazey North Carolina
University of North Carolina-Chapel Hill

Jessica Wade-Murphy Ohio
University of Chicago

Katherine S. Widland New Mexico
Harvard University

Benjamin E. Wolfe* Pennsylvania
Cornell University

Ethan Y. Yeh Texas
Harvard University

Jennifer R. Zygmunt New Mexico
University of Wyoming

* denotes repeat scholar (also awarded scholarship in 2001)

Whenever I interact with fellow or future Udalls I feel the excitement (or is it magic?) of being a part of a community that is on the "right" path. I feel privileged that my life path has intersected and conjoined with the paths of these others doing good work in various contexts and corners of the world.

– Tressa Gibbard, 2002 & 2003 Scholar, Pennsylvania State University

UDALL FOUNDATION SCHOLARSHIP PROGRAM

2002 UDALL SCHOLAR ORIENTATION WEEKEND

Thursday, August 8

- ◆ Scholars arrive and check in at Sheraton
- ◆ Welcome by Executive Director
- ◆ Introduction and greetings by Anne J. Udall

Friday, August 9

- ◆ Explore Desert Museum
- ◆ Native American panel session moderated by Sarah Palmer, with Arvin S. Trujillo (Navajo Nation) and Walter Begay Jr. (Peabody Western Coal Company)
- ◆ U.S. Institute for Environmental Conflict Resolution session
- ◆ Buffet dinner—networking with USIECR staff

Saturday, August 10

- ◆ Welcome by Program Manager Kristin Kelling
- ◆ Alumni session by 1997 Udall Scholar Linus Chen
- ◆ Scholar discussion groups
- ◆ *A Conversation with Stewart Udall*
- ◆ Dr. Charles Gay session (Greenstar)
- ◆ Keynote luncheon with Dr. Diana Liverman (University of Arizona)
- ◆ Panel discussion on energy moderated by Anne J. Udall, with Dr. Charles Gay (Greenstar) and Tom Hanson (Tucson Electric Power)
- ◆ Orientation awards banquet and keynote address by Dr. Michael Crow (Arizona State University)
- ◆ Awards Ceremony with Anne J. Udall
- ◆ Scholar debriefing



2003 class of Udall Scholars

Photo credit: Tom Spitz

2003 MORRIS K. UDALL SCHOLARS

Benjamin Abell	Kentucky	John Evans*	Tennessee
University of Kentucky		University of Tennessee-Knoxville	
Michael Abrams	Vermont	Hart Feuer	Oregon
Brandeis University		Lafayette College	
James Argento	Florida	Colin Fiske	Pennsylvania
University of Florida		Pomona College	
Laurel Bellante	Montana	Joseph Florence	Tennessee
Pomona College		Swarthmore College	
Ruth Anne Bergen	South Carolina	Andrew Fotinos	Virginia
University of South Carolina-Columbia		Washington and Lee University	
Brenda Brooks-Solvson	Florida	Alison Galatian	Oklahoma
Stetson University		University of Tulsa	
Ryan Buckley	California	Bijiibaa' Garrison	Arizona
University of California-Berkeley		University of Arizona	
Danielle Buttker*	South Dakota	Tressa Gibbard*	Pennsylvania
University of South Dakota		Pennsylvania State University	
Elizabeth Callaghan	Massachusetts	Megan Gregory	Illinois
Smith College		Saint Olaf College	
Rachelle Callenback	California	Jose Guzman	Kansas
University of California-Berkeley		Garden City Community College	
Noah Chesnin*	Washington	Taylor Heins	Michigan
Yale University		Alma College	
Erin Condit-Bergren	California	Chelsea Heller	California
Sarah Lawrence College		Pomona College	
Livia DeMarchis	Vermont	Helena Hoffman	Alaska
Yale University		University of Alaska-Fairbanks	
Jared Duval	Vermont	Jeremy Holman	Texas
Wheaton College		University of North Texas	
Jennifer Dziubeck	Massachusetts	Jesse Hunting	Pennsylvania
Connecticut College		Pennsylvania State University	
James Eckberg	Minnesota	Jessica Jensen	Arizona
Gustavus Adolphus College		University of Arizona	
Bethany Ehlmann	Illinois	Jennifer Johnson	Pennsylvania
Washington University		Swarthmore College	
		Andrew Joslyn	Pennsylvania
		University of Delaware	
		Nathaniel Keller*	Virginia
		College of the Atlantic	
		Jamie Kennedy*	Montana
		University of Montana	

As a future environmental educator, receiving the scholarship was profoundly affirming for me. To find that people who have some power in the world believe as I do that a healthy environment and the future of our planet depend on educating the next generation and inspiring them to active stewardship was truly inspiring.

— Elizabeth Callaghan, 2003 Scholar, Smith College

UDALL FOUNDATION SCHOLARSHIP PROGRAM

Andrew Klaber* Yale University	Illinois	Kacie Moreno-Schoen University of Georgia	Georgia	Anjana Sharma Columbia University	California
Leah Koenig Middlebury College	Illinois	Adair Muth University of Idaho	Idaho	Morgan Simon Swarthmore College	California
Stacey Kowal Alma College	Michigan	Peter R. Nelson University of Montana	South Dakota	Caitlin Stern Harvard University	Alaska
Abigail Krich Cornell University	Massachusetts	Tristan Nuñez Lewis and Clark College	Oregon	Sapna Thottathil University of Chicago	Illinois
Natalie Kruse Ohio University	Ohio	Summer Rayne Oakes Cornell University	Pennsylvania	Abigail Tinker Wellesley College	Washington
Deborah Lapidus Brown University	Virginia	Marcos Orozco Rutgers University-New Brunswick	New Jersey	Holly Tyler* University of South Carolina-Columbia	North Carolina
Eric Larson University of Idaho	Wyoming	Disha Pancholi University of Louisville	Kentucky	Ellen Veazey* University of North Carolina-Chapel Hill	North Carolina
Bradford Lee Harvard University	Hawaii	William Parish Yale University	New York	Nicole Vecchione Dickinson College	New Jersey
Zachary Liscow Harvard University	Michigan	Kerri Pratt Pennsylvania State University	Pennsylvania	Christopher Vicente Arizona State University	New Mexico
James Long* Carleton College	California	Katrina Przyjemski Vassar College	Massachusetts	Lynne Viascas Mt. San Jacinto Community College	California
Deborah Lucas Ohio University	Ohio	Katie Rainwater University of North Carolina-Chapel Hill	North Carolina	Katharine Wilkinson University of the South	Georgia
Megan Matthews University of Washington	Washington	Paula Randler University of South Carolina-Columbia	South Carolina	Jenelle Woodlief Willamette University	Oregon
Matthew McMahon* Pennsylvania State University	Pennsylvania	Alison Rau Bowdoin College	Maine	Adam Zitello University of Rhode Island	Ohio
David Mess Ohio State University	Ohio	Stephen Rogness Lawrence University	Wisconsin		
Courtney Miller University of Kansas	Oregon	Craig Segall University of Chicago	Illinois		

* denotes repeat scholar (also awarded scholarship in 2002)

2003 UDALL SCHOLAR ORIENTATION WEEKEND

Thursday, August 7

- ◆ Scholars arrive and check in at Westward Look Resort
- ◆ Welcome by Executive Director
- ◆ U.S. Institute for Environmental Conflict Resolution session
- ◆ Introduction and greetings by Anne J. Udall
- ◆ Scholar presentations and discussion groups

Friday, August 8

- ◆ Explore Desert Museum
- ◆ Tour of Udall Foundation
- ◆ Appointments with Institute staff
- ◆ Explore downtown Tucson
- ◆ Native American health policy speaker Dr. Yvette Roubideaux

- ◆ Udall Video Presentation
- ◆ Udall Family Panel—Udall Foundation Chair Terry Bracy moderates a discussion with Congressman Tom Udall (D-NM), Anne J. Udall, Elma Udall, Burr Udall, and Tom Chandler
- ◆ Buffet dinner—networking with USIECR staff
- ◆ Bowling at Fiesta Lanes

Saturday, August 9

- ◆ Welcome by Dr. Michael Young
- ◆ Alumni session with 1997 Udall Scholar Camilla Feibelman
- ◆ Scholar presentations and discussion groups
- ◆ Environmental Justice session with Larry Charles Sr.

- ◆ Panel discussion on Environmental Justice moderated by Dr. Michael Young, with P. Lynn Scarlett (DOI), Maggie Fox Udall (Sierra Club), Camilla Feibelman (Sierra Club), Holly Welles (Pacific Gas & Electric), George Bearpaw (Indian Health Service), and Larry Charles Sr. (ONE/CHANE)
- ◆ Orientation awards banquet and keynote address by Congressman Mark Udall (D-CO) with introductory remarks by Chair Terry Bracy, Tucson Mayor Bob Walkup, and Congressman Jim Kolbe (R-AZ)
- ◆ Awards Ceremony with Anne J. Udall
- ◆ Scholar debriefing



SCHOLAR ORIENTATION ACTIVITIES IN 2002 AND 2003



- 1) Scholars exploring the desert at the Arizona-Sonora Desert Museum.
- 2) Walter Begay Jr., tribal liaison for Peabody Western Coal Company, discusses mining on Black Mesa with Arvin Trujillo, executive director of the Division of Natural Resources for Navajo Nation.
- 3) Panel discussion on environmental justice with (left to right) moderator Dr. Michael Cochise Young (Flinn Foundation), 1997 Udall Scholar Camilla Feibelman (Sierra Club), Larry Charles Sr. (ONE/CHANE), 1998 Udall Fellow Dr. Holly Welles (Pacific Gas and Electric Company), Assistant Secretary P. Lynn Scarlett (U.S. Department of the Interior), Maggie Fox Udall (Sierra Club), and George Bearpaw (Indian Health Service).
- 4) Scholars at the Udall Foundation building.
- 5) 2003 Udall Scholars mingling at the closing reception.
- 6) 1997 Udall Scholar Linus Chen represented the alumni network at the 2002 orientation, seen here with Program Manager Kristin Kelling, also a 1997 Udall Scholar.
- 7) Robert Edison, executive administrative director of the Arizona-Sonora Desert Museum, speaking with 2002 banquet keynote speaker Michael Crow, president of Arizona State University.
- 8) P. Lynn Scarlett shares the Department of the Interior's stance on environmental justice.
- 9) Rep. Mark Udall (D-CO) discusses his father's legacy during his keynote speech.
- 10) Program Manager Kristin Kelling congratulating scholars after the awards banquet.
- 11) The 2003 class enjoying bowling, one of Mo's favorite pastimes.
- 12) 2003 Udall Scholar Bijiibaa' Garrison introduces Native American health policy speaker Dr. Yvette Roubideaux.
- 13) Maggie Fox Udall explains Sierra Club's strategy regarding environmental justice.
- 14) 2003 Udall Scholar Jeremy Holman expresses his feelings about environmental justice.
- 15) 2002 Udall Scholars Felicia Frizzell and Carlyle Begay proudly displaying their award certificates.
- 16) Stewart Udall, former secretary of the Interior, and Dr. Charles Gay, co-founder of Greenstar, discuss renewable energy resources with the 2002 class.
- 17) Elma Udall, reflecting on her brother Mo, during the 2003 Udall family panel.
- 18) Scholar panel on Native American health care.
- 19) Program Assistant Melissa Millage receives a round of applause at the debriefing for all of her contributions in making the orientation a success.

Photo credit: Tom Spitz

UDALL FOUNDATION DISSERTATION FELLOWSHIP PROGRAM

The United States Congress authorized the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation in 1992 to award fellowships to outstanding graduate students pursuing advanced degrees in fields related to the environment. Accordingly, the Udall Foundation awards fellowships to doctoral candidates entering the final year of writing dissertations concerning environmental public policy and/or environmental conflict resolution.

Dissertation fellowships are intended to cover both academic and living expenses and carry a stipend of a maximum of \$24,000. The Foundation anticipates awarding up to two fellowships annually. The deadline for applications is February 3. An independent selection committee reviews applications on a yearly basis.

The Foundation awards fellowships for the writing of the dissertation to men and women who have achieved or show promise of achieving distinction in their scholarly research. Fellowship recipients must submit a copy of their dissertation to the Udall Foundation at the end of the award year.

Since 1997, 192 Ph.D. candidates have applied for the fellowship. A complete list of the 14 fellowship recipients is available on the Foundation's Web site. Over the past seven years, the Foundation has granted \$336,000 in Ph.D. fellowships.

For more information on the dissertation fellowship, please visit www.udall.gov/p_fellowships.asp.



2002 Fellowship Recipients



Daniel Sherman
attended Cornell University and studied Government/Political Science. His dissertation is entitled, "The Low-level Radioactive Waste Policy Act:

Public Responses and Implementation Consequences." Mr. Sherman's research examined variation in public responses and progress toward site construction among 22 communities that were candidate sites for low-level radioactive waste disposal. It is a quantitative and qualitative project that makes contributions to literatures on environmental policy, environmental justice analysis, and social movement theory.



Jennifer Sokolove
attended the University of California at Berkeley and studied Environmental Science, Policy, and Management. Her dissertation is

entitled, "Doing Good by Doing Well: Environmental Entrepreneurialism in the American West." Ms. Sokolove's research examined the practice of a new environmentalism. Using case studies of two non-profits founded in the early 1990s, she analyzed how the organizational goals and institutional practices of these groups characterized a fundamental transformation in the contemporary environmental movement. She argued that this transformation reflected a parallel metamorphosis in the ways in which contemporary American society understands its relationship to nature.



2003 Fellowship Recipients



Ann Brower
attends the University of California at Berkeley and is studying Environmental Science, Policy, and Management.

Her dissertation is entitled, "Changing Recreation and Changing Forests: Forest Service Response to Changes in its Organizational Environment."

Ms. Brower's research explores the changes in National Forest recreation over the past 50 years and the corresponding reactions within the Forest Service. She hypothesizes that the following dimensions of change in forest recreation have forced some form of change within the Forest Service: numbers, sports, regional economic impacts role in Forest Service budgets, ecological impacts, and the political role of recreation in natural resource debates.



Patrick Hurley
attends the University of Oregon and is studying Environmental Science, Studies, and Policy. His dissertation is entitled, "Whose

Vision? The Political Ecology of Land-use Planning in Nevada County, California." Mr. Hurley's research discusses the concerns of land-use planners and conservation scientists across the United States about the consequences of rapid rural development. The planners and scientists argue for the development of innovative land-use planning policy in cases that integrate principles from ecological science. Using a case study, the dissertation examines the social context in Nevada County, California, and its contribution to the failure of an example of this type of innovative approach.



Although you will see a formal expression of my gratitude for your support in the acknowledgements section of my dissertation, I also wanted to thank you informally for allowing me the luxury to devote 100% of my time and energy to completing this project. Your support enabled me to truly enjoy the writing process! Thank you again for your interest in my work.

— Daniel Sherman, 2002 Fellow

NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

The Udall Foundation created the first internship program on Capitol Hill and in the White House specifically for Native Americans. It was established to give Native American students an opportunity to learn about the federal government from the inside. A total of 90 Native Americans have served in numerous congressional offices, both Republican and Democrat, for ten weeks over the past eight summers. Interns have also worked in the Executive Office of the President and in Cabinet departments.

The 90 alumni over the past eight years represent 66 different tribal affiliations. More than 250 students have applied for the internship, and each year the Foundation's independent selection committee (composed of Native American scholars) selects approximately 12 interns and 12 alternates.



Rep. Hilda Solis (D-CA) presents signed poster to the Udall Foundation. Pictured (left to right) are Rep. Hilda Solis (D-CA), Rep. Mark Udall (D-CO), Sen. Gordon Smith (R-OR), Rep. Tom Udall (D-NM), and 2003 Udall Intern Rachel Blue.

Photo credit: Rick Reinhard

The Udall internship was a life-changing experience. I was able to meet many fascinating people and learn, firsthand, how the government truly worked. I've met people who will be my friends for life. The Udall internship has enabled me to understand how our government works and how I can best help the Native people.

— Jim Palmer, 2002 Intern



2003 Udall Intern Coordinator Jeremy Marshall and Program Manager Kristin Kelling with class of 2003 Udall Interns at George Washington University.

Photo credit: Amber Roan

The interns are generally college juniors or seniors, law students, or college graduates with an interest in public policy. Several interns have since become leaders in their tribal communities.

The Foundation provides each intern with housing, a per diem allowance, and round-trip travel costs to Washington, DC, plus a \$1,200 stipend awarded upon successful completion of the program. The Foundation has granted a total of \$108,000 in educational stipends.

This program provides young Native Americans with practical experience in the legislative process, congressional matters, and governmental proceedings. Through an enrichment component of the program, students are provided with the opportunity to network, meet key decision makers, and attend lectures, special lunches, and receptions.

The application deadline is February 3. For more information, please visit www.udall.gov/p_internships.htm.



In my experience as a Morris K. Udall Intern, I experienced the most profound and motivational learning experience in my career as a college student. I was able to attend meetings, meet many inspirational people, while gaining valuable knowledge about the federal government.

— Dwight Anthony Francisco, 2003 Intern



Chair Terry Bracy, Norma Udall, P. Lynn Scarlett, 2003 Udall Intern Robbi Michelle Smith, and James Manning at closing awards ceremony.

Photo credit: Rick Reinhard

2002 NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

2002 Morris K. Udall Native American Congressional Interns and Placements

Jolene Aguilar, San Ildefonso

Pueblo/Creek • University of New Mexico/Master's of Public Health • Senator Max Baucus (D-MT)

Vanesscia Bates, Navajo • Washington University/Master's of Social Work • U.S. Department of Education, White House Initiative on Tribal Colleges and Universities

Colin Ben, Navajo • Fort Lewis College/Southwest Studies • Congressman Tom Udall (D-NM)

Diana Bob, Lummi Nation • Pitzer College/Anthropology and Environmental Studies • White House Council on Environmental Quality

Edward Dee, Navajo • Northern Arizona University/Master's of Public Administration • Senator Tim Johnson (D-SD)

Wizipan Garriott, Sicangu Lakota (Rosebud Sioux) • Yale University/American Studies • Senator Thomas Daschle (D-SD)

Jeremy Marshall, Cherokee/Cree • Northeastern State University/Business Administration • Congressman Brad Carson (D-OK)

Bryan Newland, Bay Mills • Michigan State University/Social Relations • Senator Carl Levin (D-MI)

Richard Palmer Jr., White Mountain Apache • Arizona State University/JD • Congressman Mark Udall (D-CO)

Hillary Renick, Paiute Shoshone/Pomo • George Washington University/Master's of Public Health • Senator Maria Cantwell (D-WA)

Amber Roan, Navajo • University of Arizona/Communication and Political Science • U.S. Department of the Interior, Assistant Secretary of Indian Affairs

Sarah Wheelock, Meskwaki Tribe of Iowa • University of Iowa/JD • Senator Tom Harkin (D-IA)



2002 Morris K. Udall Interns with Rep. Tom Udall (D-NM).

Photo credit: Rick Reinhard



2002 Udall Interns

Photo credit: Rick Reinhard



2002 Udall Intern Sarah Wheelock (left) with 2002 Udall Intern Coordinator Rosa Garcia (right).

Photo credit: Rick Reinhard

Examples of 2002 Enrichment Activities

- ◆ Welcome Reception hosted by Congressman Mark Udall (D-CO) and Congressman Tom Udall (D-NM)
- ◆ Meeting with Justice Sandra Day O'Connor and tour of the U.S. Supreme Court
- ◆ Meeting with Senator John McCain (R-AZ)
- ◆ Meeting with Senator Daniel Inouye (D-HI)
- ◆ Meeting with Congressman Brad Carson (D-OK)
- ◆ Meeting with Michelle Singer (legislative assistant in Senator Daschle's office) and Jill Peters (legislative assistant in Senator McCain's office)
- ◆ Meeting with Dr. Michael Trujillo and staff, Indian Health Service
- ◆ Brunch with Hartman and Tsianina Lomawaima, professors at the University of Arizona
- ◆ Regular lunch meetings with Chair Terry Bracy
- ◆ Final Gathering at home of Mr. & Mrs. Terry Bracy

This internship provided a unique opportunity to experience Washington, DC, observe the legislative process, and meet people who compose a vast network of individuals concerned with modern indigenous issues. As an aspiring professional, I also found this summer to be a reminder of the importance of fighting for causes in which I believe and contributing to the community in which I live.

– Sarah Wheelock, 2002 Intern

2003 NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM

2003 Morris K. Udall Native American Congressional Interns and Placements

Adam Andrews, Tohono O'odham •
Arizona State University/Master's
of Public Policy • U.S. Department
of Education

Rachel Blue, Lumbee • University of
North Carolina at Chapel Hill/Public
Health • Congresswoman Hilda L.
Solis (D-CA)

Ross Caplett, Crow Nation •
Dartmouth College/Native American
Studies • U.S. Department of Defense

Jeffrey Cordova, Taos Pueblo •
University of Arizona/Environmental
Hydrology and Water Resources •
Senator John McCain (R-AZ)

Dwight Francisco, Tohono O'odham
• Northern Arizona University/
Applied Indigenous Studies •
U.S. Department of Education

Bryan Mercier, Confederated Tribes of
Grand Ronde, Oregon • Universidad
Carlos III de Madrid/Master's in
Accion Solidaria de Europa •
Senator Gordon Smith (R-OR)

Jon Panamaroff, Koniag • Eastern
Washington University/Management,
HR and Psychology • U.S.
Department of the Interior

Clara Pratte, Navajo • Carnegie Mellon
University/Public Policy •
Congressman Raúl M. Grijalva
(D-AZ)

Melanie Shockley, Koyukon Athabaskan
• Dartmouth College/Creative
Writing and NA Studies •
Congressman Mark Udall (D-CO)

Lynnea Smith, Navajo • Fort Lewis
College/Political Science •
Congressman Tom Udall (D-NM)

Robbi Michelle Smith, Skokomish •
University of Washington/Sociology •
Senator Patty Murray (D-WA)

Nicole Willis, Umatilla, Nez Perce,
Oglala Lakota • Yale University/
Sociology and Political Science •
Congresswoman Nancy Pelosi
(D-CA)

Examples of 2003 Enrichment Activities

- ◆ Meeting with U.S. Surgeon
General Richard Carmona
- ◆ Meeting with James L.
Connaughton, chairman of the
White House Council on
Environmental Quality
- ◆ Meeting with Senator Thomas
Daschle (D-SD)
- ◆ Meeting with Senator Gordon
Smith (R-OR)
- ◆ Meeting with Congressman Raúl
M. Grijalva (D-AZ)
- ◆ Meeting with Congresswoman
Hilda L. Solis (D-CA)
- ◆ Photography session with Senator
Hillary Clinton (D-NY)
- ◆ Lunch with Native American Bar
Association
- ◆ EPA reception
- ◆ Tour of the National Museum of
the American Indian Cultural
Resources Center and the National
Museum of Natural History Storage
Facility



*2003 Udall Interns touring
Washington, DC, during orientation.*

Photo credit: Kristin Kelling



*2003 Udall Interns with Reps. Mark
Udall (D-CO) and Tom Udall
(D-NM).*

Photo credit: Rick Reinhard



*Reps. Hilda Solis (D-CA) and Nancy
Pelosi (D-CA) meet the interns at the
annual welcome reception.*

Photo credit: Rick Reinhard

The Udall internship has been a life-changing experience. I learned a lot about not only government but about myself and where I see my career taking me. This is a once-in-a-lifetime experience, . . . The initiative rests within you, but if you choose to take advantage of the opportunity, the possibilities are endless.

– Clara Pratte, 2003 Intern

2002 AND 2003 NATIVE AMERICAN CONGRESSIONAL INTERNSHIP PROGRAM



Photo credit: Rick Reinhard

PARKS IN FOCUS PROGRAM

The goal of Parks in Focus is to instill a sustainable appreciation for the environment and natural resources in disadvantaged youth through the art of photography and firsthand experiences. This program takes young people into national parks and other natural areas, exposes them to the grandeur of the nation's natural resources, introduces them to individuals who have dedicated their careers to resource conservation, and teaches them fundamental concepts of the natural sciences and the basic skills of photography. This experience provides students who might not otherwise have an opportunity to visit a national park with a new perspective that will influence the future directions of their lives. This new perspective will include an understanding of the relationship between science and art and how this



Photograph of sap falling from tree in the White Mountains by 11-year-old Paula Mesquita, 2002 PIF participant.

Photo credit: Paula Mesquita



Photograph of petrified wood in the Petrified Forest by 12-year-old Andrew Corella, 2002 PIF participant.

Photo credit: Andrew Corella

relationship manifests itself in the landscape of the United States.

The Foundation has taken 48 youngsters from the Boys and Girls Clubs of America on Parks in Focus outings. Trips average five days and have included Canyon de Chelly, Sedona, Grand Canyon, and the White Mountains.

Twelve youth ages 9-12 from the Boys and Girls Clubs of Tucson participated in the 2002 Parks in Focus excursion to the White Mountains in Arizona September 12-15, 2002. Among other places, the participants explored the Painted Desert, Sunrise Ski Resort, St. Johns, Lyman Lake State Park, Salt River Canyon, and the Petrified Forest National Park.

Each outing costs approximately \$12,000, and the Foundation has spent \$48,000 on this program over the last four years. This year, the Foundation received a \$13,500 grant from the Bert W. Martin Foundation, a private family foundation, toward the Parks in Focus program.

One recent major accomplishment of the Parks in Focus program was the first-place finish by a 2001 participant, Jordana Romero, in her age group in the Boys and Girls Clubs of America National ImageMakers Photography



11-year-old Jordana Romero's winning photograph taken in Sedona, AZ, 2001 PIF participant.

Photo credit: Jordana Romero

Contest. Eleven-year-old Jordana was flown to Philadelphia with a family member to participate in the ESPN X Games VIII as a photojournalist. She was recognized at a press conference and awarded a small college scholarship and a digital camera. "Jordana has a magnificent eye for photography, and I hope this honorable achievement encourages her to continue developing her artistic talents, while simultaneously appreciating the natural world," says Parks in Focus Program Manager Kristin Kelling.

More details are available at www.udall.gov/p_parks.htm.



2002 PIF participants in St. Johns, AZ, Mo's birthplace.

Photo credit: Kristin Kelling

2002 Parks In Focus Participants

Hernan Campos • Andrew Corella • Lizette Noriega

Steve Daru Clubhouse

Alexsandra Alvarez • Jesse Hill • Guisela Salazar

Roy Drachman Clubhouse

Benita Garcia • Paula Mesquita • Angel Valencia

Pascua Yaqui Clubhouse

Dimas Aleman • Cassandra Alfaro • Ulysses Alfaro

Holmes Tuttle Clubhouse

2002 WHITE MOUNTAINS AGENDA

Thursday, September 12

- ◆ Depart Tucson and head to Globe
- ◆ Photography lesson at Salt River Canyon
- ◆ Arrive at cabins in Pinetop, AZ
- ◆ Sunset photography lesson

Friday, September 13

- ◆ Photography drive through Petrified Forest National Park
- ◆ Rainbow Forest Museum-Triassic Park ranger lecture
- ◆ Photography hike
- ◆ Sunset photography at Fool Hollow Lake

Saturday, September 14

- ◆ Explore St. Johns, AZ (Mo Udall's hometown)
- ◆ Depart St. Johns and head to Lyman Lake State Park
- ◆ Sunset photography hike at Lyman Lake State Park

Sunday, September 15

- ◆ Tour Casa Malpais in Springerville (Zuni/Hopi prehistoric site)
- ◆ Depart Springerville and head to Greer
- ◆ Photography hike in Greer
- ◆ Photography drive through Greer and Sipe Wildlife Area
- ◆ Take photographs at Salt River Canyon

Terrence L. Bracy, chair, Morris K. Udall Foundation Board of Trustees; Anne J. Udall, vice chair, Morris K. Udall Foundation Board of Trustees; Rep. Mark Udall (D-CO); Arizona Governor Janet Napolitano; and Tucson Mayor Bob Walkup at dedication of Morris K. Udall Foundation building on January 17, 2003.

Photo credit: Tom Spitz

Financial Report (Unaudited)

Since the Foundation was created on October 1, 1994, a total of \$29.6 million has been appropriated, \$1.75 million of which was transferred to the Native Nations Institute, for total Trust Fund appropriations of \$27.9 million. \$1.996 million was appropriated both in FY 2002 (October 1, 2001, through September 30, 2002) and in FY 2003 (October 1, 2002, through September 30, 2003). The current corpus balance of \$28.6 million is due in part to reinvestment of a

portion of earnings in prior years.

The Morris K. Udall Scholarship and Excellence in National Environmental and Native American Public Policy Act (P.L. 102-259) provides, among other things, that such funds be invested in public debt securities with maturities suitable for the needs of the Foundation. Accordingly, the Foundation realized a revenue stream in the amount of \$1,310,195 in FY 2002 and \$1,194,048 in FY 2003. The following expenditures were made in FY 2002 and FY 2003:

	<u>FY 2002</u>	<u>FY 2003</u>
Scholarship Program	513,916	511,178
Foundation Administration	159,746	193,305
Udall Center for Studies in Public Policy ⁽¹⁾	262,200	251,017
Program Support	237,756	220,000
Fellowships	48,000	48,000
Parks in Focus	<u>12,000</u>	<u>6,083</u>
Total Expenses	1,233,618	1,229,583

The Foundation board is pleased to project a corpus in the amount of \$29 million generating an estimated revenue stream of \$1.361 million for fiscal year 2004 ⁽²⁾.

(1) P.L. 102-259 authorizes financial support to the Udall Center for Studies in Public Policy, University of Arizona.

(2) The Foundation is grateful to D. Michael Rappoport, chair, Management Committee, for his oversight of the annual budget.





The Udall Family Archival Collections held in the University of Arizona's Special Collections Library were actively enhanced by initiatives undertaken during this reporting cycle.

2002 – 2003 Outcomes

Four goals were developed in the Udall Archives Workplan from March 2002 until September 2003:

- (1) Award two Udall Library Internships to graduate students in the School of Information Resources and Library Sciences;
- (2) Preserve and make accessible to a wider audience the contents of the Udall Family Archives;

Photo credit: U.S. Department of the Interior

- (3) Identify and interview those individuals who played a key role in the career and personal life of Morris K. Udall; and

- (4) Administer the Udall Travel Grant funds.

In formulating these goals and projects, the Special Collections staff identified projects that would allow them to bring attention to the Udall Family Archives held in repository at the University Library and to serve their primary constituents, the Udall Center, and Library users.

In meeting its goals, the Library hosted two Udall Interns. Both Miguel Figueroa and Jennifer Walele were graduate students at the university and participants in the Knowledge River program. The program is a national demonstration project aimed at recruiting and training Hispanic and Native American students for careers in caring for cultural heritage resources. Their contributions during the school year centered on the development of the first national traveling exhibition documenting the accomplishments of the Udall family. The mobile display panels narrate the influence of the Udalls in Arizona since their arrival and emphasize their contributions to both the environment and civil rights concerns of the nation.

Key to the conceptual and visual layout of the exhibition was the selection of material that was scalable to the format. Visual authenticity, photographic quality, and thematic consistency constituted the criteria for selection. An overview of this



Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files



Mo Udall and the late John Rhodes (R-AZ), who died in August 2003, were close colleagues for 22 years. Rhodes was House Minority Leader for six years. He was the keynote speaker for the Udall Scholar orientation in 1998.

Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

work was featured in a session at the national meeting of the Society of American Archivists in Los Angeles in August 2003. The interns contributed to the session with their work titled, “Exhibit Architecture in a Digital World: Constructing the Udall National Traveling Exhibition.” This resulted in greater attention being directed to the upcoming exhibition and its possible venues.

As part of the ongoing Morris K. Udall Oral History Project, interviewer Julie Ferdon is conducting additional interviews with leading political figures. Currently, there are 32 interviews completed. Editing and transcribing is finished for most tapes.

In addition to these endeavors, the Library continues to provide a high level of service to the Foundation, the Udall Center, and to its Library customers. Over the course of this report, Special Collections staff fielded a total of 56 Udall Papers-related reference questions.

The Library also has continued to administer the Udall Travel Grant program for visiting scholars and students. This program enabled two researchers to come to the Library and consult the Udall Papers. One investigated Mo Udall’s efforts to preserve public lands from economic development; the other studied Stewart Udall’s role as environmentalist, “cold warrior,” and member of Kennedy’s cabinet.

Library staff traveled to Santa Fe and picked up additional papers relating to Stewart and his wife, Lee. These documents, photographs, and scrapbooks attest to their professional interests and private pursuits. The files have been processed into the collections and are now available for researchers.



Mo Udall with Supreme Court Justice Sandra Day O'Connor. O'Connor, an Arizonan, regularly conducts private tours of the Supreme Court for our Native American Congressional Interns.

Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

NATIVE NATIONS INSTITUTE FOR LEADERSHIP, MANAGEMENT, AND POLICY



The University of Arizona and the Morris K. Udall Foundation founded the Native Nations Institute for Leadership, Management, and Policy (NNI) as a self-determination, self-governance, and development resource for Native nations. Housed at the Udall Center, NNI's programs include executive education and related training programs for indigenous leadership, policy analysis, and basic research on governance and development among indigenous nations.

NNI is rapidly becoming known across the United States and in other countries as a leading resource for indigenous nations. In 2002-2003, NNI continued to expand its ongoing research on federal Indian policy, Native nation-building, and reservation economic development. During the reporting period, NNI gave presentations at more

than 20 events across the U.S. and abroad. NNI additionally continued its outreach component through executive education seminars for Native leadership and through young entrepreneur camps.

NNI maintains an active program of policy analysis. In the spring of 2003, for example, a group of Alaska Natives asked NNI to analyze policy changes being proposed in Washington, DC, that would reorganize both self-government and service delivery among tribes in Alaska. Concerned about the proposed changes, Alaska Natives wanted an independent analysis of what the changes might mean and what alternatives existed. NNI completed its study, "Alaska Native Self-Government and Service Delivery: What Works?" in June 2003. It has been widely distributed in Alaska and has become a topic of considerable discussion there.

Meanwhile, Udall Center staff worked with the California Environmental Protection Agency (Cal/EPA) and the U.S. Environmental Protection Agency (EPA) to organize a workshop to assist Cal/EPA in developing effective

government-to-government relationships with Indian nations in southern California. The workshop, which took place in April 2003, provided a venue for Cal/EPA to receive comments on the agency's proposed "Policy for Working with Tribes along the California-Baja California Border." Ninety participants and 20 presenters, representing a range of nations and agencies, attended the event to express their questions and concerns to Cal/EPA and to contribute to the formation of the final policy. A report, "Native Nations, the Environment, and the State of California: Tribal-State Relationships and Environmental Quality," documents the discussions and the workshop.

Also on the publications front, NNI continues to make rapid progress on a new book titled, "Resources for Nation Building: Governance, Development, and the Future of American Indian Nations," edited by Miriam Jorgensen, Ph.D., NNI's associate director for research. The book, largely funded by the Ford Foundation, pulls together models and methods of successful

Dr. Steve Cornell, director of the Udall Center, and Dr. Manley Begay, director of the Native Nations Institute, running an executive education session.

Photo credit: Joan Timeche



NATIVE NATIONS INSTITUTE FOR LEADERSHIP, MANAGEMENT, AND POLICY

nation-building drawn from Indian Country. The intended audience for the book includes indigenous leaders, students in tribal colleges, and tribal planners. It also will add to the curricular materials used in NNI's executive education programs. The University of Arizona Press is reviewing the book for possible publication.

NNI continued its series of both executive education sessions and Native American Youth Entrepreneur Camps. The former, designed for leaders of indigenous groups, provide tools for groups to build and strengthen their economies and governments. From March 2002 to September 2003, 26 executive education sessions were held with participation from more than 30 tribes in Arizona and beyond. Meanwhile, four youth camps during the summers of 2002 and 2003 brought 60 high school students from indigenous groups to the University of Arizona campus. Activities at the camps fostered skills that NNI hopes will encourage private-sector development on reservations.



The students who participated in the July 2003 Native American Youth Entrepreneur Camp gained an array of new business-related skills.

Photo credit: Raymond Naito



Three students from the Cowichan Tribes work as a group to create a new invention for the "Invention Convention" at the June 2003 Native American Youth Entrepreneur Camp.

Photo credit: Rose Chisillie

Udall Center for studies in public policy The University of Arizona



Expanding a long-standing partnership, the Foundation supported a variety of activities at the Udall Center for Studies in Public Policy at the University of Arizona from March 2002 through September 2003. In keeping with the terms of the enabling legislation and reflecting the Udall Center's dual mission, these activities have been undertaken in two primary areas: American Indian policy (see pages 19–20) and environmental policy and conflict resolution.

In the area of environmental policy and conflict resolution, the Center:

- ◆ Continued research to assess community water resource use and community collaborations in transboundary water resource management in the Upper San Pedro, Salt-Verde, and Red-Arkansas River Basins, and to link community needs to water policy and historical use patterns. This work also leverages support from the NSF-supported Science and Technology Center for the Sustainability of Semi-Arid Hydrology and Riparian Areas, the National Oceanic and Atmospheric Administration, and the Dialogue on Water and Climate.

- ◆ Organized and planned, with members of the Asociación Regional Ambiental Sonora-Arizona (Sonora-Arizona Regional Environmental Association, or ARASA), community-based workshops entitled, “San Pedro Dialogue on Water and Climate” that aim to increase regional understanding about water and climate, as well as to facilitate plans for a future environmental education program in the Upper San Pedro River Basin.

- ◆ Released . . . *to the Sea of Cortes: Nature, Water, Culture, and Livelihood in the Lower Colorado River Basin and Delta: Symposium and Workshop Digest*, by Robert Varady, Andrea Kaus, Robert Merideth, and Katherine Hankins, which provides a comprehensive review of a 2000 conference held in Riverside, California, in which over 200 participants debated the roles and responsibilities of various stakeholders and laid a groundwork for future policy and research agendas in this area.
- ◆ Developed and launched a Web site, udallcenter.arizona.edu/ecostart, that describes the activities of ECOSTART, an environmental education and exchange program that empowers Sonora and Arizona elementary school teachers to develop



The April 2003 Cal/EPA workshop offered an opportunity for tribal and local government officials to establish connections.

Photo credit: Joan Timeche



Participants in the Cal/EPA workshop discussed how the organization could develop effective government-to-government relationships with Indian nations in California.

Photo credit: Joan Timeche

transborder watersheds, the Santa Cruz and the San Pedro, as part of the SOMBRHERO project (Southwest and Mexico Border Region Human Environment Research Observatory). Deputy Director Robert Varady and Assistant Director Robert Merideth are co-investigators for this project.

environmental education curricula that broaden their communities' and schools' knowledge of ecosystem principles.

- ◆ Facilitated two environmental conflict sessions with watershed councils in Arizona to address adaptive management issues.
- ◆ Collaborated with Climate Assessment for the Southwest (CLIMAS) on grants from the Dialogue on Water and Climate and the National Oceanic and Atmospheric Administration for assessing the use of climate and hydrology information in the Upper San Pedro Basin.
- ◆ Published research articles in the journals *Environment and Planning C: Government and Policy* and

Climate Research, and in the book *Both Sides of the Border: Transboundary Environmental Management Issues Facing Mexico and the United States* (Kluwer Academic Publishers), among others.

- ◆ Gave presentations at important international conferences on innovative, stakeholder-driven southwestern U.S. models of water basin management policies.
- ◆ Co-hosted, with the U.S. Institute for Environmental Conflict Resolution of the Morris K. Udall Foundation, the conference, "Environmental Conflict Resolution: The State of the Field and Its Contribution to Environmental Decision-Making," in Tucson.
- ◆ Contributed to a climate-change vulnerability assessment in two

◆ Expanded its Udall Center publications imprint to promote the outcomes of the Center's research programs and to develop and distribute educational resources related to the Center's mission (many of the Center's publications are available in their entirety at no cost online). The *Udall Center Update* newsletter and weekly electronic *San Pedro News & Comment* are components of the Udall Center Publications Program, as is the working paper series on policy-related research.

- ◆ Redesigned its Web site, www.udallcenter.arizona.edu, to improve access to information, documents, and materials about its program areas, resources, personnel, publications, fellowships, and prizes, and links to collaborative organizations. Additionally, the Center maintains separate Web sites for its Native Nations Institute and San Pedro River projects.
- ◆ Maintained several listservs to foster online discussions about relevant public policy issues. Included are BECCnet, CECnet, and FacilitatorsGroup.



U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION



The U.S. Institute completed its fifth year of operations at the end of 2003. During the period covered by this report (fiscal 2003 and the last half of fiscal 2002), the U.S. Institute has continued to attract significant cases and projects within its established performance sectors, which are

- ◆ Public Lands and Natural Resources Management;
- ◆ Litigation and Administrative Proceedings;
- ◆ Protected Areas and Resources;
- ◆ Energy, Transportation, and Environmental Quality; and
- ◆ Native American and Alaska Native Environmental Program.

In FY 2003, the Institute was involved in more than 150 projects, including case consultations, conflict assessments and process designs, mediations and facilitations, national policy dialogues,

dispute systems designs, alternative dispute resolution (ADR) program development, trainings and workshops, and referrals of practitioners to parties and process sponsors.

Among those projects were more than 50 site-specific conflicts for which Institute staff provided assessment or mediation/facilitation services or managed contracted neutrals. Included among these projects were the Grand Canyon overflight noise controversy (Arizona), the Everglades Collaborative Water Management Planning (Florida), Mount Hood National Forest Recreation Plan development (Oregon), Upper Klamath Basin Watershed restoration planning (Oregon), major national transportation projects—including the Riverside County (California) Community Environmental and Transportation Acceptability Process—and the assessment and assisted negotiations of tribal trust claims.

The Institute continues to play a role in assisting agencies as they institutionalize ADR. The Institute's efforts included program development assistance, the design of dispute resolution systems, and the facilitation of intra-agency, interagency, and national policy dialogues and workshops. Examples of such initiatives include Federal Highway Administration Environmental Streamlining Guidance, Bureau of Land Management (BLM) National Situation Assessment and Program Design, and Interior Board of Land Appeals ADR System Development.

In addition to project work, the Institute has continued to develop related programs. The National Roster of Environmental Dispute Resolution and Consensus Building Professionals, with more than 230 members in 39 states and the District of Columbia, serves as the primary resource for neutrals for referrals or contracts from the Institute. In FY 2003 alone, the Institute entered into more than 40 contracts with private sector neutrals to assist on Institute projects. Another program, the Environmental Conflict Resolution (ECR) Evaluation Program, completed its first full year in operation and is now becoming integrated into



staff operations. The third national, biannual ECR conference was a resounding success in May 2002. The Institute also established a National ECR Advisory Committee to provide advice on future program directions.

The following four cases serve to illustrate the types of projects in which the Institute has been involved:

Fire Island National Seashore Off-Road Driving (New York)

Fire Island National Seashore needed to develop new off-road driving regulations to better protect the fragile barrier island, which also provides critical habitat for endangered species. With no established roads, the beaches serve as the primary auto access for the island's year-round and seasonal residents. Through its Federal Partnership Program, the U.S. Institute assisted in providing process design and neutral facilitation services for a negotiated rulemaking process using a multistakeholder advisory committee. The process recently concluded, and the National Park Service has incorporated the advisory committee's consensus-based recommendations into the proposed new regulations.

Lake Tahoe Basin Collaborative (California and Nevada)

The Lake Tahoe basin area is characterized by a complex bistate permitting system; multiagency and overlapping jurisdictions; and an active, engaged, and concerned public. Several large-scale land management planning and ecosystem restoration programs have recently been initiated in the Basin; successful implementation of these programs will require broad stakeholder support, as well as cooperative planning and implementation by a range of local, state, and federal agencies, and private and nonprofit entities. The U.S. Institute has been engaged to provide neutral facilitation assistance to a fledgling Lake Tahoe Basin Stakeholder Collaborative. The Institute has partnered with California State University's Center for Collaborative Policy to conduct an initial situation assessment and then provide process design and facilitation for a multiagency effort to integrate and align individual agency planning processes. Implementation of project components is expected to take place over a ten-year time frame.

Grand Canyon Aircraft Overflight Noise (Arizona)

The U.S. Institute is conducting an assessment of the possibility for a collaborative resolution to overflight noise issues at the Grand Canyon. In 1989, Congress directed the National Park Service and the Federal Aviation Administration to work together to reduce noise from air tour aircraft over Grand Canyon National Park and to "substantially restore natural quiet." Despite some improvements resulting from designation of specific air tour routes and limits on the number of air tours, the Park Service and FAA acknowledge that the congressional directive has still not been achieved. The agencies disagree about their respective

Pictured from left to right:

Kirk Emerson, Director
U.S. Institute for Environmental Conflict Resolution

Joan Calcagno, Roster Manager
ECR Practitioner Community

Michael Eng, Senior Program Manager
Protected Areas and Resources

Larry Fisher, Senior Program Manager
Public Lands and Natural Resources Management

Sarah Palmer, Program Manager
Native American and Alaska Native Environmental Program

Cherie Shanteau, Senior Mediator/Senior Program Manager
Litigation and Administrative Proceedings

Five photos above are by Right Eye Photography By George Howard

Dale Keyes, Senior Program Manager
Energy, Transportation, and Environmental Quality

Mari Kemper, Program Associate
Energy, Transportation, and Environmental Quality

Patricia Orr, Program Evaluation Coordinator

Dawne Wilson, Roster Program Assistant
ECR Practitioner Community

Four photos above are by Tom Spitz



U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION



Thomas Jensen, chair, National ECR Advisory Committee, and Stewart Udall at the Board of Trustees-National ECR Advisory Committee dinner, November 18, 2002.

Photo credit: Tom Spitz

jurisdictions and how to restore “natural quiet.” The Institute has started conducting the assessment with the agencies and will subsequently include other interested and affected stakeholders. If the assessment indicates that the agencies and key stakeholders are willing to participate in a good-faith effort to negotiate a collaborative solution to the overflight noise issues, the next step will be a mediated process.

St. Croix River Crossing (Wisconsin and Minnesota) – Since 2001, the Institute has been involved in efforts to resolve long-standing disputes over a proposed bridge over the St. Croix River—part of the Wild and Scenic Rivers system—and the refurbishing or removal of the existing historic bridge. Due to the age of the bridge and to traffic congestion in historic downtown Stillwater, MN, a new and larger bridge at a nearby location has been under consideration since the late 1980s. Controversies over the impact of a new bridge on the river and its possible growth-inducing effects on the Wisconsin side, as well as what to do with the existing historic bridge,

have involved the National Park Service, the U.S. Department of Transportation, the states of Minnesota and Wisconsin, local communities, historic preservation groups and the Advisory Council on Historic Preservation. By 2000, the parties had reached an impasse.

The Institute conducted a conflict assessment in late 2001, which recommended that negotiations be restarted on the fate of the historic bridge separately from issues regarding the new bridge because there seemed to be sufficient agreement on at least the near-term fate of the existing bridge to justify proceeding. In early 2002, the parties decided to reopen negotiations, and the U.S. Institute worked with the parties to select a team of private sector mediators. As of October 2003, the parties had reached agreement on rehabilitating the historic lift bridge, five possible alternatives for addressing traffic issues, and criteria for evaluating the alternative solutions. According to a recent news segment on National Public Radio, the participants believe the process has been fair and helpful, they intend to stay engaged in working toward a preferred alternative, and they are optimistic agreement can be reached. The schedule anticipates decisions on all issues by summer of 2004.

National ECR Advisory Committee Members Larry Charles Sr., executive director, ONE/CHANE, and Michael Sullivan, former governor of Wyoming, at the Board of Trustees-National ECR Advisory Committee dinner, November 18, 2002.

Photo credit: Tom Spitz

U.S. Institute Charters the National Environmental Conflict Resolution Advisory Committee

In the fall of 2002, the U.S. Institute created a federal advisory committee to provide advice regarding future program directions. Among the issues for committee consideration are the Institute’s role in implementing Section 101 of the National Environmental Policy Act (NEPA) of 1969 (42 U.S.C. 4331); identification of critical environmental, natural resources, and public lands issues; opportunities to further the use of collaborative processes; areas in which conflict resolution services are needed; new directions in the field of conflict resolution; and evaluation of services and programs.

Members of the committee serve a two-year term and may be reappointed to a second term. Members were selected to provide a balanced cross section of viewpoints concerning environmental





Former Secretary of the Interior Stewart Udall and Tucson Mayor Bob Walkup were guest speakers at the Board of Trustees-National ECR Advisory Committee dinner, November 18, 2002, at Tucson's world-renowned Arizona-Sonora Desert Museum.

Photo credit: Tom Spitz

issues and the field of environmental conflict resolution. Accordingly, members are representative of environmental advocacy groups, resource users, affected communities, state and local governments, tribes, federal environmental and resource management agencies, the conflict resolution and legal communities, academic institutions, and other interests. The committee members are leaders in their respective fields, and the Institute is honored to have their advice and guidance.

Thomas Jensen of Troutman Sanders in Washington, DC, chairs the committee, and the vice chair is Dinah Bear, general counsel for the Council on Environmental Quality in the Executive Office of the President. Three subcommittees have been formed to focus on the following areas:

NEPA Section 101 Subcommittee –

The NEPA Section 101 Subcommittee is examining the common principles between ECR and NEPA Section 101. The subcommittee is also discussing whether ECR helps achieve aspects of the goals laid out in Section 101, directly or indirectly, and is developing a protocol for case studies to explore this topic more thoroughly. Subcommittee co-chairs are P. Lynn Scarlett, assistant secretary for Policy, Management and Budget, U.S. Department of the Interior and Don Barry, executive vice president and general counsel of The Wilderness Society.

Best Practices Subcommittee –

The Best Practices Subcommittee plans to offer a three-part guide to assist agency employees in planning for public participation for their NEPA analyses. It is hoped that this guide will help provide guidance and support to agency employees who have not yet tried applying ECR techniques and increase the rates of success for those who are already experimenting in this arena. In addition, this subcommittee is exploring the potential for the Institute to develop and coordinate interagency training on collaboration and conflict resolution. This subcommittee is also assisting the other two subcommittees when matters pertaining to best practices arise. The co-chairs are Christine Carlson, executive director of Policy Consensus Initiative, and Michael Sullivan, former governor of Wyoming and now with the Wyoming law firm of Rothgerber, Johnson & Lyons, L.L.P.

U.S. INSTITUTE FOR ENVIRONMENTAL CONFLICT RESOLUTION



Don Barry, executive vice president and general counsel, The Wilderness Society, and P. Lynn Scarlett, assistant secretary for Policy, Management & Budget, U.S. Department of the Interior, co-chairs of the NEPA Section 101 Subcommittee of the National ECR Advisory Committee.

Photo credit: Melanie Emerson

Affected Communities Subcommittee –

The Affected Communities Subcommittee is working to address methods for effectively engaging affected communities in collaborative processes and dispute resolution. This subcommittee is examining barriers and challenges to participation in these processes and making recommendations to the Institute on how to approach these issues as they arise in both urban and rural settings. Co-chairing are Larry Charles Sr., executive director of ONE/CHANE in Hartford, CT, and Stan Flitner, owner and operator of Diamond Tail Ranch in Wyoming.

As documents are produced and approved by the committee and subcommittees they are being posted on the advisory committee's Web site at www.ecr.gov/necrac/index.html.



National ECR Advisory Committee Members

Donald J. Barry

Executive Vice President and
General Counsel
The Wilderness Society

Dinah Bear, *Committee Vice Chair*

General Counsel
Council on Environmental Quality
Executive Office of the President

Gail Bingham

President
RESOLVE, Inc.

Brent Blackwelder

President
Friends of the Earth

Lori Brogoitti

Chair
Environment & Regulations Committee
Oregon Wheat Growers League

Cynthia Burbank

Associate Administrator for
Planning, Environment, and Realty
Federal Highway Administration
U.S. Department of Transportation

Christine Carlson

Executive Director
Policy Consensus Initiative

Larry Charles Sr.

Executive Director
ONE/CHANE

Sally Collins

Associate Chief
USDA Forest Service

Placido Dos Santos Jr.

Border Environmental Issues Manager
Arizona Department of Environmental
Quality

Raymond DuBois Jr.

Deputy Under Secretary of Defense
(Installations & Environment)
U.S. Department of Defense

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Dwight H. Evans

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Troutman Sanders, L.L.P.

Harry Grant

Attorney
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Bruce Meyerson

Mediator and Arbitrator
Bruce Meyerson P.L.L.C.

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Policy, Legislation and Special Litigation
U.S. Department of Justice
Environment & Natural Resources Division

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Assistant Secretary for Policy,
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U.S. Department of the Interior

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Dean Suagee

Director
First Nations Environmental Law Program
Vermont Law School

Michael Sullivan

Attorney
Former Governor, State of Wyoming
Rothgerber, Johnson & Lyons, L.L.P.

Terry Williams

Fisheries and Natural Resources
Commissioner
Tulalip Tribes of Washington



Governor Michael Leavitt, recently appointed EPA administrator, talking to the National ECR Advisory Committee, Spring 2003.

Photo credit: Melanie Emerson

More than 400 attended the third national Environmental Conflict Resolution (ECR) conference in May 2002, which was sponsored by the U.S. Institute for Environmental Conflict Resolution and the Udall Center for Studies in Public Policy at the University of Arizona. Attendees included a mix of ECR practitioners and representatives of federal and state agencies, Native American organizations and tribes, environmental organizations, and resource users. Participants hailed from 38 states, the District of Columbia, and eight foreign countries. The pre-conference training day drew 179 individuals to twelve training sessions.

The theme of the two-day conference was the state of the ECR field and its contributions to environmental decision making. Training, panel, and roundtable sessions were organized across three tracks: progress in the profession, evolving institutional capacity, and enhancing environmental decision making. The conference proceedings are available on CD from the Institute. Conference evaluations indicated that the 2002 conference presented cutting edge content and excellent opportunities for an exchange of ideas.

The conference organizers wish to thank the following agencies and organizations



Panel presenters examining the impacts of collaborative efforts to address endangered salmon in the Pacific Northwest.

Photo credit: Tom Spitz

for their generous support and assistance: Council on Environmental Quality, Executive Office of the President; U.S. Department of Agriculture Forest Service; U.S. Department of the Interior; U.S. Environmental Protection Agency; Association for Conflict Resolution; and Environmental/Public Policy Section of the Association for Conflict Resolution. In addition, several others participated in the conference as cooperating organizations: American Bar Association, ABA Section on Dispute Resolution; ABA Section on Environment, Energy and Resources; Federal Energy Regulatory Commission; Federal Highways Administration;

Federal Mediation and Conciliation Service; Nuclear Regulatory Commission; U.S. Department of Agriculture; U.S. Department of Defense; U.S. Department of Justice; and U.S. Department of the Navy.

Environmental Justice Panelists

Photo credit: Tom Spitz

Highlights of the conference included

- ◆ topics such as environmental streamlining, national security planning, superfund sites, energy facilities, water resource conflicts, complex ecosystem management, endangered species, and public lands;
- ◆ a dynamic dinner presentation by Bill MacDonald of the Malpai Borderlands Project regarding cooperative conservation efforts involving ranchers and agencies in the Southwest;
- ◆ questions about the appropriate and varied roles of the media in environmental conflicts and timing and approaches taken by neutrals to assure confidential communications;
- ◆ learning from colleagues in Thailand, Chile, Latvia, and Lithuania about their experiences establishing and implementing ECR programs; and
- ◆ several panel discussions on traditional approaches to conflict resolution in Indian Country as well as approaches to ensure engagement of tribes in multiparty collaborative processes.



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Brad Udall

*Managing
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Western Water
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Kristin Kelling

Program Manager



Melissa Millage

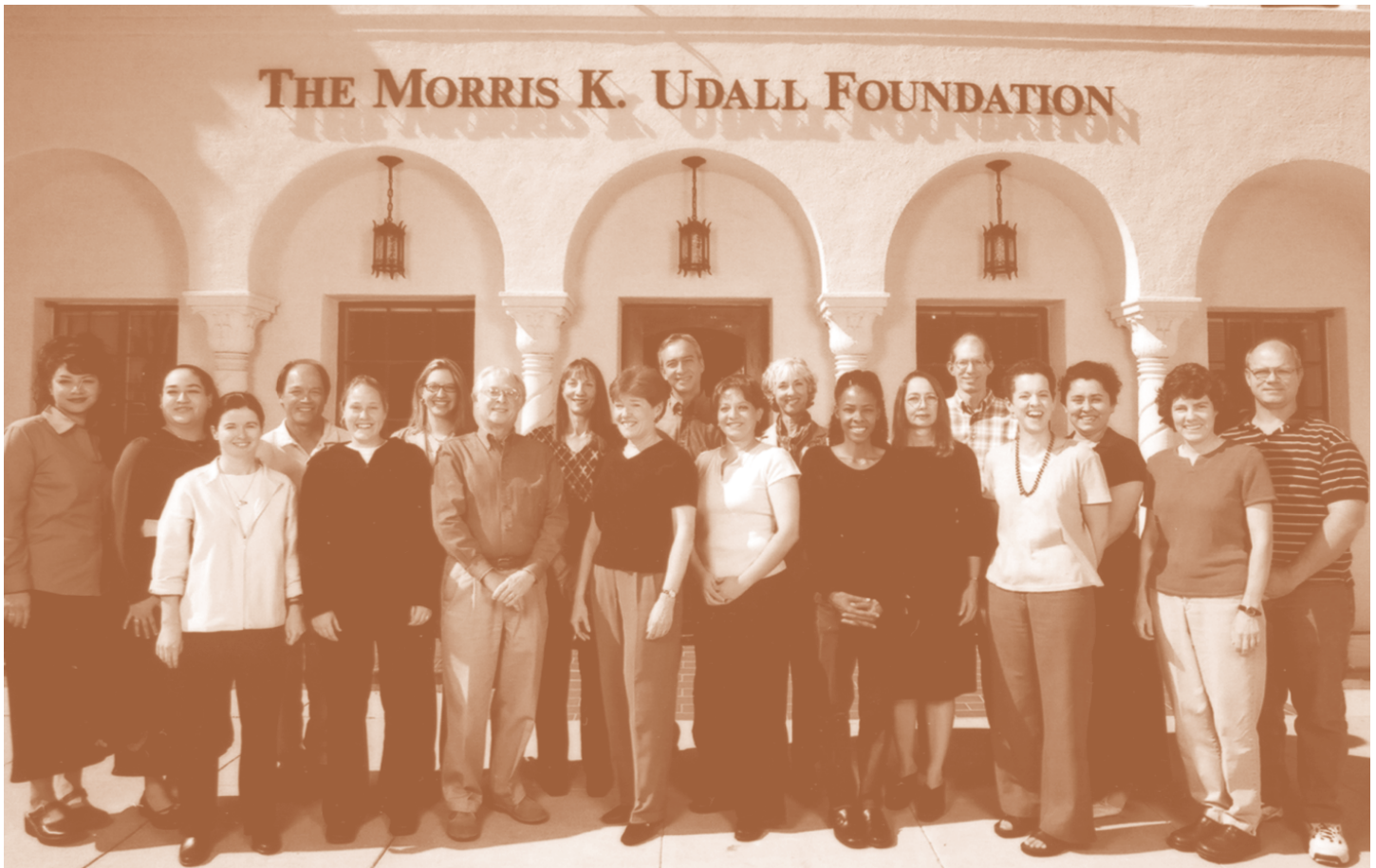
Program Assistant



Elizabeth E.
Monroe

Executive Assistant

*Three photos above are
by Tom Spitz*



Morris K. Udall Foundation Staff

Photo credit: Tom Spitz

U.S. Institute for Environmental Conflict Resolution

Kirk Emerson

Director

Michael Eng

Senior Program Manager

Larry Fisher

Senior Program Manager

Dale Keyes

Senior Program Manager

Cherie Shanteau

*Senior Mediator/Senior Program
Manager*

Joan Calcagno

Roster Manager

Sarah Palmer

Program Manager

Jerry Carter

Information Technology Manager

Mari Kemper

Program Associate

Anna Masayeva

Program Assistant

Patricia Orr

Program Evaluation Coordinator

Dawne Wilson

Roster Program Assistant

Christina Urbina Gargus

Special Projects Coordinator

Pat Mahalish

Executive Assistant

Olivia Montes

Administrative Assistant

Sonia Colmenero

Administrative Assistant

Theresa Fernandez

Receptionist

Jorge Caballero

Information Technology Assistant

Financial Report (Unaudited)

The Institute began operation in October 1998. To date, \$9.37 million has been appropriated. The Institute received appropriations of \$1.309 million in FY 2002 (October 1, 2001, through September 30, 2002) and FY 2003 (October 1, 2002, through September 30, 2003). The Environmental Policy and Conflict Resolution Act of 1998 (P.L. 105-156) provides that the Institute may collect and retain fees and that any funds that are not required to meet current withdrawals be invested in interest-bearing obligations of the United States. Accordingly, the Institute realized earned revenue of \$1,115,434 and interest of \$104,217 in FY 2002 and earned revenue of \$1,169,728 and interest of \$12,640 in FY 2003. The following expenditures were made in FY 2002 and FY 2003:

	<u>FY 2002</u>	<u>FY 2003</u>
Revenues		
Earned Revenue	1,115,434	1,169,728
Operating Appropriation	1,309,000	1,309,000
Carryforward ⁽¹⁾	351,609	957,650
Interest Income	104,217	12,640
Total Revenues	2,880,260	3,449,018
Expenses		
Personnel		
Salaries	1,012,469	1,101,185
Federal Health Benefit Accrual	0	63,529
Fringe Benefits	253,117	286,308
Total Personnel	1,265,586	1,451,022
Other Operating		
Computers & Equipment	36,639	32,552
Conferences & Meetings	56,832	3,857
External Service Providers	1,099,352	1,318,600
Furniture	9,448	16,684
Postage, Printing, Publications	21,739	30,455
Rent & Facilities	122,575	180,242
Development & Training	20,367	9,877
Supplies	18,184	25,428
Telephones	27,032	42,663
Travel	196,503	331,582
Miscellaneous	6,003	6,056
Total Other Operating	1,614,674	1,997,996
Total Expenses	2,880,260	3,449,018

(1) Actual amount utilized from initial Annual (\$1.25 million) and Capitalization (\$3 million) appropriations.



The Morris K. Udall Foundation is grateful to SRP for contributing the costs of designing and printing this annual report.

*Editing: Elizabeth E. Monroe,
Morris K. Udall Foundation*

A BRIEF PERSONAL HISTORY

Morris King Udall was born in St. Johns, Arizona, June 15, 1922, to a Mormon family with six children. At age seven, he lost his right eye in an accident, but this loss didn't stop him from becoming co-captain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president, and valedictorian. After graduation, he entered the University of Arizona. His college career was interrupted from 1942 to 1945 when he served in the U.S. Army Air Corps in the Pacific, entering as a private and honorably discharged as captain.



Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

In 1946, Udall returned to the University of Arizona and earned a law degree. He obtained a pilot's license, played professional basketball for the Denver Nuggets, and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart. He was elected to the U.S. House of Representatives in 1961 in a special

election to replace his brother Stewart, who left the position to become President John F. Kennedy's Secretary of the Interior.

Petitioned by many of his colleagues in the House of Representatives, Udall campaigned for the 1976 Democratic presidential nomination. He finished second to Jimmy Carter, who was elected president. In 1977, Udall was named chairman of the House Committee on Interior and Insular Affairs (now the Committee on Resources), serving until 1991.

Udall was diagnosed with Parkinson's disease, a neurological disorder impairing movement and speech, in 1979. In May 1991, he resigned from Congress for health reasons, and he died on December 12, 1998. He left six children, one stepson, and his wife, Norma Gilbert Udall.

Udall was one of the most productive members of Congress in the latter part

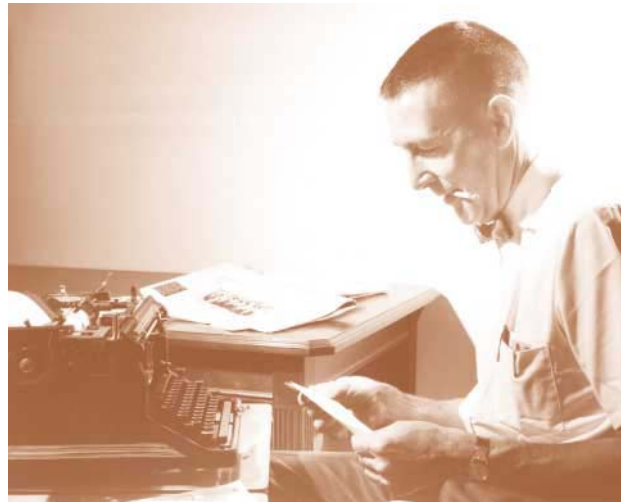


Photo credit: Ted Offret

of the twentieth century. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system and tripled the size of the national wilderness system.

Other significant legislation includes The Central Arizona Project, Postal Reform Act, Bill to Reform Congressional Franking Privileges, Strip Mining Reclamation Act, Indian Child Welfare Act, Civil Service Reforms, Archaeological Research Protection Act, Southern Arizona Water Rights Settlement Act, Nuclear Waste Management Policy Act, Arizona Wilderness Act, Amendment to the Price-Anderson provision of the Atomic Energy Act, Indian Gaming Act, Arizona Desert Wilderness Act, and Tongass Timber Reform Act.

Serving in the House of Representatives for three decades, Udall became one of the most creative and productive legislators of the century. His concern for Native Americans and love of the environment resulted in numerous pieces of legislation moving through Congress. He also authored important

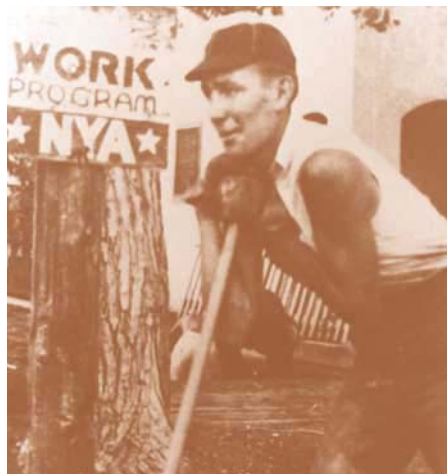


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Photo credit: Anonymous; The University of Arizona Library, Special Collections, Morris K. Udall Papers, Photograph Files

legislation on campaign reform and congressional ethics and was the first major Democrat to oppose President Johnson on the Vietnam War.

Udall's sense of humor, civility, and strong bipartisan spirit led him to

distinguish between political opponents and enemies. One of Udall's close longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater. The Morris K. Udall Foundation and its U.S.

Institute for Environmental Conflict Resolution strive to continue Morris Udall's legacy of integrity, civility, and consensus in American public policy.



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